

CHANCY AND BRUCE EDUCATIONAL RESOURCES, INC.

(To be used with children entering Kindergarten and/or First Grade)

Cost of Screening: \$65.00

Checks payable to HFCS

Date(s): February 24th & March 10th Appointment Needed Site of Screening: Holy Family Cathedral School

Parent Workshop: March 14th

Time: 7:00 PM

Place: Holy Family Cathedral Hall

My child attends this school:

M-W-F _____, T-Th _____, Everyday _____, A.M. _____, P. M. _____, Room #/Teacher _____

Chancy and Bruce Educational Resources, Inc. has my permission to administer a developmental profile with my child.

Child's Name _____ Girl _____ Boy _____

Address _____ City _____ Zip _____

Primary # (_____) _____ Work (_____) _____ FAX: _____

Birthday _____

Signature of Parent/Guardian _____

Please provide the following information: (if yes, please explain)

Were there pregnancy or birth complications? _____

Was this child premature or post term? _____

Has this child had a history of chronic illnesses? _____

Does this child experience allergies? _____

Has this child had any unsettling experiences? _____

What is the primary language spoken in this child's home? _____

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

DIRECTIONS: Write **U** for **USUALLY**, **S** for **SOMETIMES**, **R** for **RARELY** on the line next to each behavior.

CHILD'S BEHAVIOR

PARENT

TEACHER

Shows curiosity and interest in his/her surroundings

Initiates own play activities

Works and plays cooperatively with other children

Talks comfortably with other children

Takes turns and shares

Participates with others in large groups

Shows concern for others and their property

Does simple tasks independently

Follows directions

Pays attention

Consistently completes tasks

Attends to task at least 10 minutes

Is eager to learn new tasks

Able to express wants and needs

Feels good about self

Accepts limits/Follows rules

Accepts responsibility

Displays feelings in appropriate ways

Separates from parents without reluctance

Speech understood by others

Additional Comments: (Use Back if Needed)

Parents: _____

Teacher: _____

PLEASE SEND RESULTS TO THE FOLLOWING SCHOOLS WHERE WE ARE APPLYING: